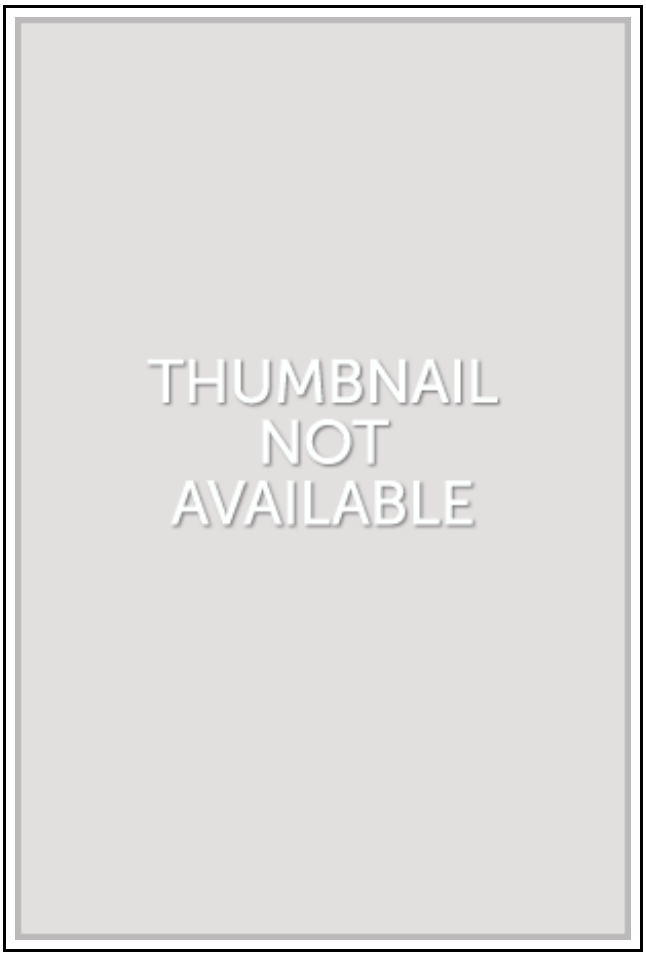
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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 112 pages. OCLC Number: (OCoLC)51505120 Subject: Teachers -- Training of -- United States. Excerpt: . . . 11 to do so will result in their approval to offer those programs being terminated. The Title II report influenced in no small way our efforts to do our own report. We will be starting in 2002-2003 with a quality performance index, which will again place institutions whose performance index goes below a certain level in danger of losing their accreditation to be a teacher institution; and the Praxis test scores will be one of the major components. I wish I had time to give you more information, but thank you for the opportunity to testify, and I will be glad to answer any questions. WRITTEN STATEMENT OF WENDELL CAVE, DIRECTOR OF TESTING, RESEARCH AND INTERNSHIP, EDUCATION PROFESSIONAL STANDARDS BOARD, FRANKFORT, KENTUCKY - SEE APPENDIX E Chairman McKeon. Thank you very much and your full statement will be in the record. Dr. Mori. STATEMENT OF DR. ALLEN MORI, DEAN OF THE CHARTER COLLEGE OF EDUCATION, CALIFORNIA STATE UNIVERSITY, LOS ANGELES, CALIFORNIA Mr. Mori. Mr. Chairman and honorable members, it is both a pleasure and an honor to testify today in front of the subcommittee. I have spent the last 27 years as a teacher educator. The college I have the privilege of serving as dean has a historic role in preparing quality teachers, particularly teachers of color. The National Council for the Accreditation of Teacher Education, NCATE, has accredited it since 1959; in the past year alone, over 2, 000 people received teaching and other credentials authorizing service to Californias and, indeed, the nations schools. The Charter College of Education is committed to leading educators to transform public schools. Our mission...

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